



**Promoting wellbeing, support and protection** – demonstrate and apply understanding of responsibility to actively promote the wellbeing, support and protection of children and adults at risk of harm, regardless of setting or context.

**Focus**      **4.2** Adult support and protection.

### **Mandatory learning activity**

Familiarise yourself with national and local adult support and protection guidance and procedures including the role of the local adult protection/public protection committee. Identify your key responsibilities as a social worker and what your role is in your organisation and on a multi-agency level to act on concerns about an adult.

Access adult support and protection training within your organisation or local area and discuss your key learning with your supervisor or colleague(s).

Read the principles of the Adults with Incapacity (Scotland) Act 2000 and identify when and how you would use these when considering rights, risk and protection of adults.

Learn how you would make effective use of local advocacy services. Identify your role in supporting people involved in adult support and protection proceedings and consider how you can support them to participate and communicate in decisions and forums.

Create a mind map or equivalent that considers the intersectional nature of risk, trauma and harm. Reflect on the challenges of accessing support and the impact of structural disadvantage which may impact on adult protection.

Please note, this mandatory learning activity relates most closely to core learning element 4: promoting wellbeing, support and protection but all core learning elements are interconnected and should be considered holistically.

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.