



Promoting wellbeing, support and protection – demonstrate and apply understanding of responsibility to actively promote the wellbeing, support and protection of children and adults at risk of harm, regardless of setting or context.

Focus **4.1** Child protection.

Mandatory learning activity

Familiarise yourself with national and local child protection guidance and procedures including the role of the local child protection/ public protection committee. Identify your key responsibilities as a social worker and what your role is in your organisation and on a multi-agency level to act on concerns about a child.

Access child protection training within your organisation or local area and discuss your key learning with your supervisor or colleague(s).

Identify a key area related to the wellbeing and protection of children relevant to your practice. Review current research and/or policy in relation to this area and relate it to practice in your organisation. Identify any actions you and/or your organisation can take to improve practice in this area.

Provide evidence of a reflective discussion with your supervisor/mentor about the thresholds of risk in child protection.

Create a mind map or equivalent that demonstrates your understanding of the intersections between child protection and the vulnerability, trauma and risk experienced by adults.

Please note, this mandatory learning activity relates most closely to core learning element 4: promoting wellbeing, support and protection but all core learning elements are interconnected and should be considered holistically.

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.