

	<p>Communication, engagement and relationship-based professional practice – demonstrate knowledge and skills to support effective communication, collaboration and relationship-based practice in a range of settings. Use trauma responsive approaches to actively involve and support the involvement of people, including families and carers to plan, implement and evaluate interventions.</p>
<p>Focus</p>	<p>2.1 Trauma-informed practice.</p>
<p>Mandatory learning activity</p> <p>Using the national trauma training resource, complete the level appropriate to your role.</p> <p>Reflect on how you use trauma informed approaches in your practice, considering how you actively involve and support the participation of individuals, families and carers.</p> <p>Explore the links between the impacts of social inequality and systemic oppression and trauma. Identify any implications and actions for your practice.</p>	
<p>Please note, this mandatory learning activity relates most closely to core learning element 2: communication, engagement and relationship-based professional practice but all core learning elements are interconnected and should be considered holistically.</p>	

Please read [Core learning elements for social workers: NQSW descriptors and mandatory learning activity 2024](#) for full detail on how to meet the NQSW CPL requirements.