Appendix C

# Annual directorate plan template 2018/19



# Section one: priorities and purpose

Section one describes what the directorate does, its key role in the SSSC (objectives), its functions and any statutory duties. It should identify and distinguish operational service delivery (business as usual), and work to deliver the projects listed in the Annual Strategic Delivery Plan (usually improvement work).

# Section two: staffing resources

This section will describe the how the structure of the directorate is organised to deliver these functions, provide staffing numbers for business areas or teams, and provide an organisational structure chart.

#### Section three: financial resources

In this section, the directorate will present an overview of the financial resources and budget available for the year ahead as agreed in the indicative budget. Directorates should work with Finance to present income, expenditure and final outturn figure for the year before and the year ahead.

# Section four: strategic plan, operational and improvement priorities

Section four will first include the directorate's work to deliver the outcomes in the Strategic Plan 2017-2020. This section should include the milestones for each quarter that will be used to report on progress.

This section also presents any priority work that is not listed in the Strategic Plan, but that will be delivered as part of the directorate's operations and business as usual. This work could include improvements to operational functions, improvements identified through EFQM or audit recommendation, strategic and operational risk management, or changes needed to meet legislative requirements. For example:

Driver	Programme	Project output	Timescale
Strategic Plan	Improve the efficiency and effectiveness of hearings	Location of hearings has been examined	Q1
		New appraisal process for panel members is being used	Q1
		Hearing times are	Q2

Driver	Programme	Project output	Timescale
		optimised	
		LQCs have been	Q3
		trained	
		Clerks now support the	Q3
		decision writing	
		Decisions are written in	Q4
		Plain English	
Management	Improve the effectiveness	Assess current	Q1
decision	of internal communications	provision to identify	
		gaps	
		SWOT analysis	Q2
		Agree improvement	Q3
		actions	
		Resource action plans	Q4
Audit	Document our operational	Review best practice	Q3
recommendation	planning processes and better align with budget setting	and draft document	
		Consult with Finance	Q4
		and OMT about	
		introduction of	
		directorate plan	
EFQM self-	Introduce customer	Pilot test form	Q1
assessment	feedback form to capture assessment information	Roll out to customers	Q2
Risk	Reduce procurement time	Process map	Q2
management	involved for delivery of	procurement process	
	grant-funded projects	Identify efficiencies	Q3
		and pilot changes	

# **Section five: performance**

This section will include a summary of the directorate's key performance results, including whether targets have been achieved, current trends, and comparison with appropriate benchmarking. This section should include any MOPR indicators as well as directorate-level indicators used to monitor and manage operational performance.

# Projects that should be included in Annual Directorate Plans 2018/19

Project	Strategic Plan reference	Responsible
Paperless council meetings	N/A	CGH
Examine location of hearings	Improve the	CGH
New appraisal for panel members	efficiency and	
Optimise hearing times	effectiveness of	
Training, implementation and monitoring	hearings	
of Legally Qualified Chairs		
Clerks support writing of decision		
Write decisions in Plain English		
(all deliver a larger project that has been		
included)		
Projected convictions project (work on	N/A	Registration
data cleansing suggested by Registration		
as part of this wider work)		
Develop and maintain the Step into	N/A	Learning and
Leadership website (business as usual)		Development
Contribute to the review of national	N/A	Head of Learning
occupation standards by Skills		and Development
Development Scotland (no longer being		
delivered as per update in SPR Feb 2018)	21/2	
Review post-registration learning and	N/A	Head of Learning
development (already done 2017/18)	N1 / A	and Development
Review effectiveness of internal	N/A	Communications
communications (business as usual)	N1 / A	
Achieve Healthy Working Lives gold	N/A	HR
standard (business as usual)	NI / A	LID
Implement Investors in People	N/A	HR
recommendations (business as usual)	\\\ - \. \. \. \. \. \ \. \. \. \. \. \. \. \. \. \. \. \. \.	La construe de la const
We have delivered the workforce	Workforce	Learning and
requirements contained in the Carers Act	requirements are	development
(check if completed)	developed in collaboration with	
	other stakeholders	
	and reflect	
	developing	
	legislative standards	
We have worked with Community Justice	Workforce	Learning and
Scotland to scope and deliver the	requirements are	development
Section to Scope and deliver the	requirements are	acvelopinent

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Project	Strategic Plan reference	Responsible
workforce requirements (completed or business as usual)	developed in collaboration with other stakeholders and reflect developing legislative standards	
Develop a customer focus action plan (operational level, no output)	Embed customer focus as a way of working throughout the organisation	Performance and improvement