

Complete proposed amendments to the Scottish Requirements for Social Work Training. April 2024

Framework subsection	Current Wording	Proposed Wording
E	Make sure that the candidate has the potential and willingness to learn the basic information technology and communication skills they need to get the European Computer Driving Licence (ECDL), or its equivalent, by the end of their first year of study.	Ensure that the candidate has the potential and willingness to learn the basic information technology and communication skills they need to get the international computer driving licence bracket (ICDL), or its equivalent, by the end of their first year of study.
H	Design the content, structure, and delivery of the training to allow social work students to show that they can meet the SISWE and are suitable to be registered with the SSSC.	Design the content, structure, and delivery of the <u>learning</u> to allow social work students to show that they can meet the SiSWE and are suitable to be registered with the SSSC.
I	Make sure that students' achievement against the SiSWE is regularly and accurately assessed and confirm that all social work students have been assessed and have met all the learning outcomes before they are awarded the degree in social work.	Ensure that students' achievement against the SiSWE is regularly and accurately assessed and confirm that all social work students have been assessed and have met all the learning outcomes before they are awarded the degree in social work.
J	Make sure that policies and procedures for assessment include effective and appropriate ways of meeting the requirements of key stakeholders in social services.	Have mechanisms in place to engage with key stakeholders in social services to ensure that policies and procedures for assessments are effective and appropriate.
K	Make sure that students understand that they must be registered with the SSSC to start and stay on the programme, and that if the SSSC removes them from the register as a result of their fitness to practice, they will not be able to achieve the professional qualification in social work.	Ensure that students understand that they have a duty to register with the SSSC to start and stay on the programme, and that if the SSSC removes them from the register as a result of their fitness to practice, they will not be able to achieve the professional qualification in social work.

L	<p>Make sure that all students have the practice learning opportunities they need to demonstrate that they meet the SiSWE.</p>	<p>Ensure that all students have the practice learning opportunities they need to demonstrate that they meet the SiSWE.</p>
M	<p>Make sure that all social work students spend at least 200 days in practice learning, of which at least 160 must be spent in supervised direct practice in service delivery settings. This practice learning must be assessed. Up to 60 days of the supervised direct practice element can be subject to credit from prior experiential learning.</p>	<p>Ensure that all social work students spend a minimum of 180 days in practice learning. Practice learning is supervised, direct practice in a service delivery setting in which the student actively participates in the day-to-day work of the team and is formally assessed whilst doing so. The equivalent of half a day for every five practice days and a maximum of two university recall days are allocated reflective study time and count as part of the practice placement.</p>
N	<p>Make sure that this assessed practice learning is structured over the course of the degree to allow students to gain experience of and develop ability in:</p> <ul style="list-style-type: none"> • carrying out statutory social work tasks, involving legal interventions; • working in at least two contrasting service delivery settings (for students entering through work-based routes, at least one of these should be out with their employing agency other than in exceptional circumstances); • providing services to at least two user groups; and • providing services in a way that reflects ethical practice and takes account of and values diversity. 	<p>Ensure that assessed practice learning is structured over the course of the degree programme to allow students to gain experience and develop abilities through:</p> <ul style="list-style-type: none"> • undertaking a minimum of one period of practice learning that lasts for at least 80 days and includes experience of statutory social work functions and tasks involving legal interventions, including but not limited to the protection of children and vulnerable adults ideally in a local authority setting. • Students must not undertake the primary or lead role in child protection, adult support and protection or the supervision and management of sex offenders. • Practice learning opportunities must offer contrast both between placements and between the placement and the students usual place of work, offering a breadth of opportunity between sectors of the workplace and the groups of people who use our services.

O	Make sure that all students undergo assessed preparation for direct practice to make sure they are safe to carry out practice learning in a service delivery setting. This preparation must include the opportunity to develop a greater understanding of the experience of service users and the role of social workers.	Ensure that all students undergo assessed preparation for direct practice to make sure they are safe and competent to carry out practice learning in a service delivery setting. Assessed preparation for direct practice is different from direct practice and should not count towards the placement days.
P	Make sure that the students spend enough time in structured academic learning, under the direction of an educator, to meet the required level of competence. This is expected to be at least 200 days or 1,200 hours.	It is a requirement that students attend 80% of taught sessions regardless of the mode of delivery although a special dispensation can be allowed by negotiation to meet extenuating circumstances. Practice skills development may include learning in relation to, but not limited to: Expectations of professional practice; Assessment and interviewing skills; Group work; Communication skills; Group practice and so on.
Q	Make sure that the programme is continually updated as a result of developments in legislation, government policy and best practice so students have the skills, knowledge and understanding they need.	Ensure that the programme is continually updated as a result of developments in legislation, government policy and best practice so students have the skills, knowledge and understanding they need.
R	Make sure that transition to work preparation is in place and that students' continuing learning requirements are recorded in an individual learning plan that they can take with them into their career in social work.	Ensure that transition to work preparation is in place and that students' continuing learning requirements are recorded in an individual learning plan that they can take with them into their career in social work.
S	There is no current requirement.	The Practice Educator must be a registered Social Worker who also holds a relevant Practice Teaching qualification.
T	There is no current requirement	A Practice Learning Opportunity or Practice Placement is a period of time in which Social Work Students are based in a service delivery setting in the statutory, private or voluntary sector. The setting must provide the learning

		<p>opportunities necessary for the student to meet The Standards in Social Work Education (SiSWE). There should be a minimum of two periods of practice learning. Each period of practice learning should include a minimum of three observations of direct practice, two of which must be conducted by the allocated Practice Educator. The third must be conducted by someone approved by the allocated practice educator but who is not necessarily a qualified practice educator themselves. A minimum of two observations of practice must involve direct work with people using the service. The student must demonstrate the ability to use critical reflection and link theory to practice in both placements. The student must have a different practice educator for each period of assessed practice learning.</p>
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